

# City Academy

Bring your education into focus...

3080 Yonge St, Suite 1000  
 Toronto, ON  
 M4N 3N1  
 Phone: (416) 482-2521  
 Fax: (416) 482-2496

## Registration Form

### Day School

Semester: 1A 1B 2A 2B  
(please circle)

Year: 20\_\_

Date: \_\_\_\_\_

Campus: Yonge Street

### Student Information:

LAST NAME	FIRST NAME	GENDER	DOB	E-MAIL ADDRESS
		M F	YY / MM / DD	
STREET ADDRESS			CITY	POSTAL CODE
HOME TELEPHONE #	CELLULAR TELEPHONE #	HOME SCHOOL		

### Parent / Guardian Information:

(circle one)

NAME		E-MAIL ADDRESS	
STREET ADDRESS *if different from student		CITY	POSTAL CODE
HOME TELEPHONE #	WORK TELEPHONE #	CELLULAR TELEPHONE #	

Secondary Contact - in case of emergency

NAME	HOME TELEPHONE #	WORK TELEPHONE #

### Additional Information:

- Do you have an IEP?    yes    no
- Will you apply to universities outside of Canada?    yes    no
- Do you have any health concerns? Describe \_\_\_\_\_
- Fee Invoice should be sent to: \_\_\_\_\_

*Below this line for office use only*

INFORMATION	ADDITIONAL INFORMATION
OSR: _____	
Amt Owing: _____	
University Application: _____	
Proposed Date of Graduation: _____ <small>YY - MM - DD</small>	

Principal's Comments: \_\_\_\_\_

## **ANAPHYLACTIC SHOCK**

Form to be completed by parent

Bill 3, otherwise known as Sabrina's Law 2005, is a Provincial legislation which was enacted January 1<sup>st</sup>, 2006 to protect anaphylactic students in school settings.

"Anaphylactic shock" is a severe allergic reaction, which may be fatal.

Under this law, parents/guardians and students are required to supply information on life-threatening allergies.

For City Academy to meet this requirement of the Act, please complete the information below.

Name of Student: \_\_\_\_\_  
please print

a) Does your child have any life-threatening allergies?    \_\_\_ Yes    \_\_\_ No

b) If your answer to the above question was YES

(i) please list on the line below the substance(s) (food, insect, etc) to which your child is allergic

\_\_\_\_\_

(ii) Has a medical doctor advised that your child may require epinephrine, adrenaline, EpiPen or Twinjet for use at school?  
\_\_\_\_\_ Yes    \_\_\_ No

(iii) Will you supply the school with an appropriate EpiPen?  
\_\_\_\_\_ Yes    \_\_\_ No

Name of Parent/Guardian: \_\_\_\_\_  
please print

Signature of Parent/Guardian \_\_\_\_\_

Date: \_\_\_\_\_

## Consent to Transfer O.S.R.

To

\_\_\_\_\_  
Name of School

\_\_\_\_\_  
Address  
\_\_\_\_\_  
\_\_\_\_\_

**I give my consent to transfer my Ontario Student Record to City Academy.**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Parent/Guardian Name**

\_\_\_\_\_  
**Student Name**

\_\_\_\_\_  
**day/month/year  
DATE OF BIRTH**

## Code of Conduct

1. **ATTITUDE** – A positive, cooperative and focused attitude is expected from every student everyday. A daily demonstration of superior effort is a school norm. Students will be treated as adults and therefore it is assumed they will behave like adults.
2. **RESPECT** – It is expected that students will actively demonstrate a respect for the school, the curriculum, the teachers and fellow students. Interference with the delivery of program and other students' learning will not be tolerated.
3. **ATTENDANCE** - For maximum success all classes must be attended. After an absence of more than 5 days a final assessment of over 80% will be impossible without extra work. The school must be informed of a student absence before 8:15AM.  
A parent or doctor's note, explaining the absence, must be presented to the teacher if a test or exam is missed. Missed work must be completed within 24 hours.  
*Special arrangements may be made for severe health reasons, if absences do not compromise the integrity of the course content or the course delivery.*
4. **PUNCTUALITY** - Latecomers interrupt the class and demonstrate a lack of respect for fellow students and the teacher; therefore a late student may be refused entry to the class. After 5 unnecessary lates (at the beginning of the class or after break) the student will see the principal and may be removed from the course.
5. **HOMEWORK and CLASS PREPARATION** - Students should plan to do at least 1 hour of homework per class per night. Steady work will alleviate the last minute panic and increase the chances of success. Failure to complete assigned homework lessens a student's ability to benefit from classroom instruction. Continually arriving unprepared (proper texts, writing tools, homework, etc.) will result in a meeting with the principal and the students' parents where a decision will be made as to whether or not the student will benefit from continuing in the course or in the school.
6. **ASSIGNMENTS** - Assignments are an integral part of any course. Because we are preparing students for university it is expected that all assignments be completed and submitted on the due dates. Students are expected to carry an agenda book and to focus on time management.
7. **PLAGIARISM** - Plagiarism will result in a mark of zero and possible removal from the course and from the school.
8. **SMOKING** - Smoking is not permitted anywhere on either the 3080 Yonge St. property or on the sidewalks surrounding the property. Students who smoke are encouraged to do so as they walk in groups of no more than three. Failure to abide by this rule may result in removal from the school following a meeting with parents.
9. **CELL PHONES and PDA's** - Cell phones and PDA's are to be turned off during class time. If they are brought into the school they should be kept in a pocket or a purse. Inappropriate use of them or of PDAs may result in these items being confiscated.
10. **ILLEGAL SUBSTANCES** - Possession, use or the after affects of use of any illegal substances will result in an automatic removal from the school.

At the end of each semester a recommendation will be made to the principal by the student's teachers as to whether the student's presence at the school has benefited the student and/or fellow students. For those students who have raised concerns, a meeting with parents, teachers and the principal will be organized and a decision will be made about the student's future at the school.

**I have read and understand the above information.**

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Student Name

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Student Signature

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Parent Name

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Parent Signature

# Subjects which will be offered 2012-2013

	Grade 9	Grade 10	Grade 11	Grade 12
<b>Arts</b>	Dramatic Arts (ADA1O) Visual Arts (AVI1O)	Dramatic Arts (ADA2O) Media Arts (ASM2O) Visual Arts (AVI2O)	Dance (ATC3M) Dramatic Arts (ADA3M) Vocal Music (AMU3M) Visual Arts (AVI3M) Photography (AWQ3M) Media Arts (ASM3O)	Dance (ATC4M) Dramatic Arts (ADA4M) Visual Arts (AVI4M) Photography (AWQ4M) Film/Video (AWR4M) Fashion Design (AWI4M) Building a Portfolio (AWL4M) Painting & Drawing (AWM4M) Portraiture (AWT4M) Music & Computers (AMM4M) Art History (AWU4M)
<b>Business Studies</b>	Intro To Business (BBI1O) Intro To Info Tech (BTT1O)	Intro To Business (BBI2O) Intro To Info Tech (BTT2O)	Financial Accounting (BAF3M) Intro to Marketing (BMI3C) Entrepreneurship: The Venture (BDI3C)	Financial Accounting (BAT4M) International Business (BBB4M) Business Leadership (BOH4M)
<b>Civics</b>		Civics (CHV2O)		
<b>Economics</b>			The Individual & the Economy (CIE3M)	Analyzing Current Economic Issues (CIA4U)
<b>Geography</b>	Geography of Canada (CGC1D)		The Americas: Geographic Patterns & Issues (CGD3M) Physical Geography (CGF3M)	Envir. & Resource Management (CGR4M) Canadian & World Issues (CGW4U) World Geography (CGU4U)
<b>History</b>		Canadian History Since World War 1 (CHC2D)	American History (CHA3U) World History to the 16 <sup>th</sup> Century (CHW3M)	Canada: History, Identity & Culture (CHI4U) World History: The West & the World (CHY4U)
<b>Law</b>			Understanding Canadian Law (CLU3M)	Canadian & International Law (CLN4U)
<b>Politics</b>			Canadian Politics & Citizenship (CPC3O)	Canadian & World Politics (CPW4U)
<b>Classical Studies</b>				Classical Civilizations (LVV4U)
<b>English</b>	English (ENG1D)	English (ENG2D)	English (ENG3U) Canadian Literature (ETC3M) Lit. Skills: Reading & Writing (ELS3O) Media Studies (EMS3O)	English (ENG4U) Studies in Literature (ETS4U) The Writers Craft (EWC4U)
<b>Literacy</b>				Ontario Secondary School Literacy Course (OLC4O)
<b>Languages</b>	Core French (FSF1D) Spanish (LBAAD) Japanese (LKJAD) Mandarin (LKMAD) Italian (LWIAD)	Core French (FSF2D) Spanish (LBABD) Japanese (LKJBD) Mandarin (LKMBD) Italian (LWIBD)	Core French (FSF3U) Spanish (LBACU) Japanese (LKJCU) Mandarin (LKM CU) Italian (LWICU)	Core French (FSF4U) Spanish (LBADU) Japanese (LKJDU) Mandarin (LKM DU) Italian (LWIDU)
<b>Career Education</b>		Career Studies (GLC2O)		
<b>Health &amp; P.E.</b>			Health for Life (PPZ3O)	Exercise Science (PSE4U)
<b>Mathematics</b>	Mathematics (MPM1D)	Mathematics (MPM2D)	Functions (MCR3U) Functions & Applications (MCF3M) Foundations–College Math (MBF3C)	Foundations for College Math (MAP4C) Advanced Functions (MHF4U) Calculus & Vectors (MCV4U) Data Management (MDM4U)
<b>Science</b>	Science (SNC1D)	Science (SNC2D)	Biology (SBI3U) Chemistry (SCH3U) Physics (SPH3U) Environmental Science (SVN3M)	Biology (SBI4U) Chemistry (SCH4U) Physics (SPH4U) Earth & Space Science (SES4U) Science (SNC4M)
<b>Social Studies &amp; Humanities</b>	Individual & Family Living (HIF1O) Food & Nutrition (HFN1O)	Individual & Family Living (HIF2O) Food & Nutrition (HFN2O)	Intro to Anthropology, Sociology & Psychology (HSP3M)	Food & Nutrition (HFA4M) Individuals & Families (HHS4M) Human Growth & Development (HHG4M) Challenge & Change in Society (HSB4M)
<b>Philosophy</b>			Philosophy: The Big Question (HZB3O)	Philosophy: Questions & Theories (HZZ4U)
<b>Religious Studies</b>			World Religions (HRT3M)	
<b>Computer Studies</b>	Exploring Tech. (TIJ1O)	Computer & Info Science (TIK2O) Intro to Computer Studies (ICS2O)	Intro to Computer Science (ICS3U)	Computer Science (ICS4U)
<b>Interdisciplinary Studies</b>				Art: The Mirror of Society? (IDC4U1) Film Studies (IDC4U2) Building Financial Security (IDC4U3)

## Non-Credit Courses:

\* SAT Preparation

\* Calculus Supplementary Course for Business and Science Students

\*Planning for Post-Secondary Studies – offered by our in-house Education Consultant (go to our website for a more complete content overview)

## Skype Courses

For students who are unable to be present in the school we can now offer credits over ‘Skype’. Phone for further information.

## Subject Selection 2012-2013

**Campus:** Yonge Street

**Name:** \_\_\_\_\_  
 (Please Print)

**Grade:** \_\_\_\_\_

**Semesters you intend to attend:** (please check)

1A \_\_\_\_ 1B \_\_\_\_

2A \_\_\_\_ 2B \_\_\_\_

	Name	Code	Do you have the prerequisite?	Which semester do you prefer?
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

\* Courses 9 and 10 are backups

**Which periods do you prefer?** Please note we will try to accommodate your preference, however your choice is not guaranteed.

\_\_\_ Periods 1 & 2

\_\_\_ Periods 2 & 3

\_\_\_ Periods 1 & 3

\_\_\_\_\_  
 Student Signature

\_\_\_\_\_  
 Parent Signature

**I am interested in the non-credit courses in:**

Study Skills for University Success: \_\_\_ Yes \_\_\_ No

Writing Lab: \_\_\_ Yes \_\_\_ No

SAT Preparation: \_\_\_ Yes \_\_\_ No

Planning for Post-Secondary Studies: \_\_\_ Yes \_\_\_ No

# IMPORTANT DATES

## 2012-2013

### Semester 1

#### Semester 1A September 7 – November 8

Friday September 7  
 Monday & Tuesday September 17 & 18  
 Thursday September 20  
 Wednesday September 26  
 Thursday and Friday October 4 & 5  
 Monday October 8  
 Wednesday October 24  
 Wednesday & Thursday November 7 & 8  
 Friday November 9

Day 1 (short-period day)  
 Reading Days  
 Progress Report #1  
 Reading Day  
 Mid-Term Major Tests  
 Holiday (Thanksgiving)  
 Progress Report #2  
 Final Exams  
 Turn-Around Day

#### Semester 1B November 12 – January 24

Monday November 12  
 Monday November 26  
 Monday & Tuesday December 10 & 11  
 Friday December 21  
 Monday December 24 – Friday January 4  
 Wednesday January 9  
 Wednesday & Thursday January 23 & 24  
 Friday January 25 – Thursday January 31

Day 1 (short-period day)  
 Progress Report #1  
 Mid-Term Major Tests  
 Major Tests (short day)  
 Winter Break  
 Progress Report #2  
 Final Exams  
 Turn-Around Days (no scheduled classes)

### Semester 2

#### Semester 2A February 1 – April 15

Friday February 1  
 Thursday February 14  
 Monday February 18  
 Friday & Monday March 1 & 4  
 Friday March 8  
 Monday – Friday March 11-15  
 Wednesday March 27  
 Friday March 29  
 Monday April 1  
 Thursday & Friday April 11 & 12  
 Monday April 15

Day 1 (short-period day)  
 Progress Report #1  
 Holiday (Family Day)  
 Mid-Term Major Tests  
 Major Tests (short day)  
 March Break  
 Progress Report #2  
 Holiday (Good Friday)  
 Holiday (Easter Monday)  
 Final Exams  
 Culminating Activity

#### Semester 2B April 16 – June 17

Tuesday April 16  
 Monday April 29  
 Thursday & Friday May 9 & 10  
 Monday May 20  
 Friday May 31  
 Thursday & Friday June 13 & 14  
 Monday June 17

Day 1 (short-period day)  
 Progress Report #1  
 Mid-Term Major Tests  
 Holiday (Victoria Day)  
 Progress Report #2  
 Final Exams  
 Culminating Activity

## City Academy

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E-mail: [info@cityacademy.ca](mailto:info@cityacademy.ca)

#### Exam Days

**Day 1:** Periods 1 & 3

**Day 2:** Period 2

#### Regular Day

**Period 1:** 8:30 – 11:00

**Period 2:** 11:15 – 1:45

**Period 3:** 2:00 – 4:30

#### Short Day

**Period 1:** 8:30 – 10:20

**Period 2:** 10:30 – 12:20

**Period 3:** 12:30 – 2:20

February 14, 2012.

**RD** Reading Day  
**TA** Turn-Around Day  
**D#1** Day 1 of semester  
 (short-period day)  
**H** Holiday

# City Academy

## School Year Calendar 2012-2013

**PR** Progress Report  
**MT** Major Test  
**FEx** Final Exams  
**CA** Culminating Activity Day

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Month	1st Week					2nd Week					3rd Week					4th Week					5th Week				
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
September	3	4	5	6	7 D#1	10	11	12	13	14	17 RD	18 RD	19	20 PR	21	24	25	26 RD	27	28					
October	1	2	3	4 MT	5 MT	8 H	9	10	11	12	15	16	17	18	19	22	23	24 PR	25	26	29	30	31		
November				1	2	5	6	7 FEx	8 FEx	9 TA	12 D#1	13	14	15	16	19	20	21	22	23	26 PR	27	28	29	30
December	3	4	5	6	7	10 MT	11 MT	12	13	14	17	18	19	20	21 MT	24 H	25 H	26 H	27 H	28 H	31 H				
January		1 H	2 H	3 H	4 H	7	8	9	10 PR	11	14	15	16	17	18	21	22	23 FEx	24 FEx	25 TA	28 TA	29 TA	30 TA	31 TA	
February					1 D#1	4	5	6	7	8	11	12	13	14 PR	15	18 H	19	20	21	22	25	26	27	28	
March					1 MT	4 MT	5	6	7	8 MT	11 H	12 H	13 H	14 H	15 H	18	19	20	21	22	25	26	27 PR	28	29 H
April	1 H	2	3	4	5	8	9	10	11 FEx	12 FEx	15 CA	16 D#1	17	18	19	22	23	24	25	26	29 PR	30			
May			1	2	3	6	7	8	9 MT	10 MT	13	14	15	16	17	20 H	21	22	23	24	27	28	29	30	31 PR
June	3	4	5	6	7	10	11	12	13 FEx	14 FEx	17 CA	18	19	20	21	24	25	26	27	28					
July	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31		
August				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30

**SEMESTERS**

**1A:** September 6 - November 7

**1B:** November 9 - January 24

**2A:** February 2 - April 13

**2B:** April 16 - June 15

**Regular Day Schedule**

**Period 1:** 8:30 - 11:00

**Period 2:** 11:15 - 1:45

**Period 3:** 2:00 - 4:30

**Short-Period Day Schedule**

**Period 1:** 8:30 - 10:30

**Period 2:** 10:30 - 12:30

**Period 3:** 12:30 - 2:30

**Major Test/Exam Days**

**Day 1:** Periods 1 & 3 classes

**Day 2:** Period 2 classes

# Standard Fee Schedule Outline

## School Year 2012-2013

### *Day School*

City Academy's fees are calculated by the credit and the number of students in the class.

Class - (5+ students)	\$1,400.00 per credit course – if fees are paid before day 1 of the semester. After that date the cost will be \$1500 per credit	<b>Credit Recovery/Upgrades (40 hours)</b>
<u>1 on 1 Requested</u> Independent Study ( <u>1 student</u> )	<b>\$2,400.00 per credit course</b>	<b>\$1,920</b>
<u>2 on 1 Requested</u> Independent Study ( <u>2 students</u> )	<b>\$2,000.00 per credit course</b>	<b>\$1,600</b>
<u>3 on 1 Requested</u> Independent Study ( <u>3 students</u> )	<b>\$1,800.00 per credit course</b>	<b>\$1,440</b>

\* Requested Independent Study Courses: Must be paid in full before the first teacher/student meeting.

Tutorial sessions are available in 5 hour packages for \$250.

If a student requires individual instruction in 2 credits in the same subject area and the courses are taken consecutively, the cost will be \$2400 for the first credit and \$1800 for the second credit.

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## FEE-PAYMENT POLICY

Fees (paid in full) must be received 2 weeks prior to the beginning of the semester. Placement in any course will not be guaranteed until total fees are received.

Payments received following day 1 of the semester will incur a \$100 penalty per course.

Partial fees for any course dropped before the midterm exam with the permission of the principal and the parent will be transferred to a course taken in the next semester. This transfer is applicable for only 1 semester. **THERE ARE NO REFUNDS OR TRANSFER OF FEES FOR SPECIALLY TIMETABLED INDEPENDENT COURSES.**

For courses dropped after the midterm exam no fee transfer will be available. (As per Ministry of Education policy the mark achieved following midterm will be recorded on the student's marks transcript).

1on1 fees must be paid in full before the first meeting of the teacher and student.

The above policy applies to day school, night school and summer school students.

# Preliminary Statement of Post-Secondary Plans

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Student Name (print)

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Date

1. Do you intend to continue your education following high school graduation?

Yes \_\_\_ No \_\_\_

2. Are you focussed on:

university?

college

other

3. What areas of future study interest you?

English

Social Science (history, philosophy, psychology, etc.)

Business

Science

Art

Communications (radio, TV, journalism, advertising)

4. Can you identify possible future careers? Yes \_\_\_ No \_\_\_

a. What are they?

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5. What universities interest you:

a. In Ontario \_\_\_\_\_

b. Outside of Ontario \_\_\_\_\_

c. Elsewhere US/UK \_\_\_\_\_

6. Are you pursuing an athletic scholarship? Yes \_\_\_ No \_\_\_

a. In what sport? \_\_\_\_\_

7. Do you need SATs? Yes \_\_\_ No \_\_\_

8. Have you attended a post-secondary institution (university or college)? Yes \_\_\_ No \_\_\_

9. Other info

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