

CITY ACADEMY

a small private high school

1910 Yonge St., Suite 115
 Davisville Centre
 Toronto, Ontario M4S 3B2
 Phone: (416) 482-2521
 Fax: (416) 482-2496
 www.cityacademy.ca

Registration Form

Day School - Year: 20__

Semester: 1A 1B 2A 2B

(please circle)

Date: _____

Student Information:

LAST NAME	FIRST NAME	GENDER	DOB	E-MAIL ADDRESS
		M F	YY / MM / DD	
STREET ADDRESS			CITY	POSTAL CODE
HOME TELEPHONE #	CELLULAR TELEPHONE #	HOME SCHOOL		

Parent / Guardian Information:

Primary Contact: NAME	RELATION	E-MAIL ADDRESS		
STREET ADDRESS <i>*if different from student</i>	APT #	CITY	POSTAL CODE	
HOME TELEPHONE #	WORK TELEPHONE #	CELLULAR #		

Secondary Contact: NAME	RELATION	E-MAIL ADDRESS		
STREET ADDRESS <i>*if different from student</i>	APT #	CITY	POSTAL CODE	
HOME TELEPHONE #	WORK TELEPHONE #	CELLULAR #		

Additional Information:

1. Do you have an IEP? yes no
2. Will you apply to universities outside of Canada? yes no
3. Do you have any health concerns? yes no *If yes, please describe* _____
4. Invoices/mail outs should be addressed to: primary contact secondary contact

Below this line for office use only

OSR: _____ Amt Owing: _____ University Application: _____ Proposed Date of Graduation: _____	ADDITIONAL INFORMATION
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Principal's comments: _____

To be completed by a parent

Student Name

Parent Name

ANAPHYLACTIC SHOCK

Sabrina's Law is a Provincial legislation which was enacted January 1st, 2006 to protect anaphylactic students in school settings. "Anaphylactic shock" is a severe allergic reaction, which may be fatal.

a) DOES YOUR CHILD HAVE ANY LIFE-THREATENING ALLERGIES? ___ Yes ___ No

If "yes", continue

b) List the substance(s) (food, insect, etc.) to which your child is allergic.

c) Does your child carry a required epiPen? ___ Yes ___ No

d) Will you supply the school with an appropriate EpiPen? ___ Yes ___ No

ZERO TOLERANCE POLICY

City Academy is a "zero tolerance school". If your child comes to school in possession of drugs, exhibiting the effects of drugs, or demonstrating the after effects of drug usage he/she will be permanently removed from the school with no fee refund.

Please sign below indicating your agreement with the above stated policies.

Parent Signature

Date



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Consent to Transfer O.S.R.

To _____
Name of School

Address

I give my consent to transfer my Ontario Student Record to City Academy.

_____ Parent/Guardian Name	_____ Parent/Guardian Signature
_____ Student Name	_____ Student Signature
	_____ day/month/year DATE OF BIRTH

Code of Conduct

1. **ATTITUDE** – A positive, cooperative and focused attitude is expected from every student every day. A daily demonstration of superior effort is a school norm. Students will be treated as adults and therefore it is assumed they will behave like adults.
2. **RESPECT** – It is expected that students will actively demonstrate a respect for the school, the curriculum, the teachers and fellow students. Interference with the delivery of program and other students' learning will not be tolerated.
3. **ATTENDANCE** - For maximum success all classes must be attended. After an absence of more than 5 days a final assessment of over 80% will be impossible without extra work. The school must be informed of a student absence before 8:15AM. A parent or doctor's note explaining the absence must be presented to the teacher if a test or exam is missed. Missed work must be completed within 24 hours. *Special arrangements may be made for severe health reasons, if absences do not compromise the integrity of the course content or the course delivery.*
4. **PUNCTUALITY** - Latecomers interrupt the class and demonstrate a lack of respect for fellow students and the teacher; therefore a late student may be refused entry to the class. After 5 unnecessary lates (at the beginning of the class or after break) the student will see the principal and may be removed from the course.
5. **HOMEWORK and CLASS PREPARATION** - Students should plan to do at least 1 hour of homework per class per night. Steady work will alleviate the last minute panic and increase the chances of success. Failure to complete assigned homework lessens a student's ability to benefit from classroom instruction. Continually arriving unprepared (proper texts, writing tools, homework, etc.) will result in a meeting with the principal and the students' parents where a decision will be made as to whether or not the student will benefit from continuing in the course or in the school.
6. **ASSIGNMENTS** - Assignments are an integral part of any course. Because we are preparing students for university it is expected that all assignments be completed and submitted on the due dates. Late submissions will be penalized.
7. **PLAGIARISM** - Plagiarism will result in a mark of zero and possible removal from the course and from the school.
8. **SMOKING** – Although student smoking is discouraged by the school, students who do smoke may only do so at the far end of the patio during scheduled break times.
9. **CELL PHONES and ELECTRONIC DEVICES** – Cell phones and electronic devices are not to be used in the school except for subject-related activities.
10. **ILLEGAL SUBSTANCES** - Possession, use or the after effects of use of any illegal substances will result in an automatic removal from the school.

At the end of each semester a recommendation will be made to the principal by the student's teachers as to whether the student's presence at the school has benefited the student, the school and/or fellow students.

I have read and understand the above information.

_____ Student Name

_____ Student Signature

_____ Parent Name

_____ Parent Signature

Subjects which will be offered 2018-2019

	Grade 9	Grade 10	Grade 11	Grade 12
Arts	Visual Arts (AVI1O)	Visual Arts (AVI2O) Media Arts (ASM2O)	Visual Arts (AVI3M) Photography (AWQ3M) Media Arts (ASM3O) Media Arts (ASM4M) Visual Art – Digital Emphasis (AVI3M)	Visual Arts (AVI4M) Photography (AWQ4M) Film/Video (AWR4M) Building a Portfolio (AWL4M) Painting & Drawing (AWM4M) Portraiture (AWT4M) Music & Computers (AMM4M) Art History (AWU4M) Art in the City (AWG4M) Media Arts (ASM4M) Visual Art – Digital Emphasis (AVI4M)
Business Studies	Intro Business (BBI1O) Info & Comm Tech (BTT1O)	Intro to Business (BBI2O) Info & Comm Tech (BTT2O)	Financial Accounting (BAF3M) Intro to Marketing (BMI3C) Entrepreneurship (BDI3C)	Financial Accounting (BAT4M) International Business (BBB4M) Business Leadership (BOH4M)
Civics		Civics & Citizenship (CHV2O)		
Economics			The Individual and the Economy (CIE3M)	Analyzing Current Economic Issues (CIA4U)
Geography	Canadian Geography (CGC1D)		Forces of Nature (CGF3M)	Enviro & Resource Management (CGR4M) World Issues (CGW4U) World Geography (CGU4M)
History		Canadian History Since World War 1 (CHC2D)	American History (CHA3U) World History to the End of the 15 th Century (CHW3M)	Canada: History, Identity & Culture (CHI4U) World History since the 15 th Century (CHY4U)
Law			Canadian Law (CLU3M)	Canadian & International Law (CLN4U)
Politics				Canadian & World Politics (CPW4U)
Classical Studies				Classical Civilizations (LVV4U)
English	English (ENG1D)	English (ENG2D)	English (ENG3U) Canadian Literature (ETC3M) Media Studies (EMS3O)	English (ENG4U) Studies in Literature (ETS4U) The Writers Craft (EWC4U)
Literacy				Ontario Secondary School Literacy Course (OLC4O)
Languages	French: Core (FSF1D/1O) Extended (FEF1D) Immersion (FIF1D) Int'l (LBAAD-LYXAD)	French: Core (FSF2D) Extended (FEF2D) Immersion (FIF2D) Int'l (LBABD-LYXBD)	French: Core (FSF3U) Extended (FEF3U) Immersion (FIF3U) International (LBACU-LYXCU)	French: Core (FSF4U) Extended (FEF4U) Immersion (FIF4U) International Languages (LBAU-LYXDU)
<i>The following International Languages are available at all levels: Spanish, German, Latin, Japanese, Russian</i>				
Guidance & Career Education	Learning Strategies (GLS1O or GLE1O)	Career Studies (GLC2O) Learning Strategies (GLE2O)	Designing your Future (GWL3O) Leadership & Peer S.(GPP3O) Learning Strategies (GLE3O)	Learning Strategies (GLS4O or GLE4O)
Health & P.E.				Introductory Kinesiology (PSK4U)
Mathematics	Principles of Math Academic (MPM1D) Foundations of Math Applied (MFM1P) Math Transfer(MPM1H)	Principles of Math (MPM2D) Foundations of Math (MFM2P)	Functions (MCR3U) Functions & Applications (MCF3M) Foundations–College (MBF3C) Math for Work & Life (MEL3E)	Foundations for College Math (MAP4C) Advanced Functions (MHF4U) Calculus & Vectors (MCV4U) Data Management (MDM4U)
Science	Science Academic (SNC1D) Science Applied (SNC1P)	Science Academic (SNC2D) Science Applied (SNC2P)	Biology (SBI3U or SBI3C) Chemistry (SCH3U) Physics (SPH3U) Environmental Science (SVN3M)	Biology (SBI4U) Chemistry (SCH4U) Physics (SPH4U) Earth & Space Science (SES4U) Science (SNC4M)
Social Science			Intro to SAP (HSP3U)	Challenge & Change in Society (HSB4U)
Family Studies	Food & Nutrition (HFN1O)	Food & Nutrition (HFN2O)		Nutrition & Health (HFA4U) Families in Canada(HHS4U) Human Development (HHG4M)
Equity Studies			Gender Studies (HSG3M)	Equity & Social Justice (HSE4M)
Philosophy			Philosophy (HZB3M)	Philosophy: Questions & Theories (HZT4U)
Religious Studies			World Religions (HRT3M)	
Computer Studies	Exploring Tech. (TIJ1O)	Intro to Computer Studies (ICS2O)	Intro to Computer Science (ICS3U)	Computer Science (ICS4U) Tech. Design (TDJ4M) Communications Technology (TGJ4M)
Interdisciplinary Studies				Film Studies (IDC4U2) Journalism/Photojournalism (IDC4U4) History of Music (IDC4U5) History of the Americas (IDC4U6)
Advanced Placement®		✓ English Literature and Composition ✓ Calculus AB ✓ Biology	✓ Chemistry ✓ Physics 1	✓ European History ✓ Physics C

Non-Credit:

* ACT Preparation

* Calculus Supplementary Course for Business and Science Students

*Planning for Post-Secondary Studies – offered by our in-house Education Consultant (go to our website for a more complete overview)

Skype Courses - For students who are unable to be present in the school we can now offer credits over 'Skype'. Phone for information.

Subject Selection 2018-2019

Name: _____ **Grade:** _____ **Semesters you intend to attend:** (please check)
 (Please Print)

1A ____ 1B ____
 2A ____ 2B ____

	Name	Code	Do you have the prerequisite?	Which semester do you prefer?
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

* Courses 9 and 10 are backups

Which periods do you prefer? Please note we will try to accommodate your preference, however your choice is not guaranteed.

Periods 1 & 2
 Periods 2 & 3
 Periods 1 & 3

Student Signature

Parent Signature

I am interested in the non-credit courses in:

Study Skills for University Success: Yes No
 Writing Lab: Yes No
 Planning for Post-Secondary Studies: Yes No

IMPORTANT DATES 2018-2019

Semester 1

Semester 1A September 4 – November 5

Tuesday September 4	Day 1 (short-period day)
Monday & Tuesday September 10 & 11	Reading Day
Tuesday September 18	Progress Report #1
Wednesday September 19	Reading Day
Thursday & Friday October 4 & 5	Mid-Term Major Tests
Monday October 8	Holiday (Thanksgiving)
Friday October 19	Progress Report #2
Friday & Monday November 2 & 5	Final Exams
Tuesday November 6	Turn Around Day (no classes scheduled)

Semester 1B November 7 – January 21

Wednesday November 7	Day 1 (short-period day)
Wednesday November 21	Progress Report #1
Thursday & Friday December 6 & 7	Mid-Term Major Tests
Monday December 24 - Friday January 4	Winter Break
<i>(Winter Break has been scheduled to coincide with the Toronto school boards)</i>	
Wednesday January 9	Progress Report #2
Friday & Monday January 18 & 21	Final Exams
Tuesday January 22	Turn Around Day (no classes scheduled)

Semester 2

Semester 2A January 23 – April 2

Wednesday January 23	Day 1 (short-period day)
Wednesday February 6	Progress Report #1
Monday February 18	Holiday (Family Day)
Thursday & Friday February 21 & 22	Mid-Term Major Tests
Monday March 11– Friday March 15	March Break
Tuesday March 19	Progress Report #2
Monday & Tuesday April 1 & 2	Final Exams
Wednesday April 3	Turn Around Day (no classes scheduled)

Semester 2B April 4 – June 7

Thursday April 4	Day 1 (short-period day)
Thursday April 18	Progress Report #1
Friday April 19	Holiday (Good Friday)
Monday April 22	Holiday (Easter Monday)
Thursday & Friday May 2 & 3	Mid-Term Major Tests
Monday May 20	Holiday (Victoria Day)
Wednesday May 22	Progress Report #2
Thursday & Friday June 6 & 7	Final Exams

Exam Days

Day 1: Periods 1 & 3
Day 2: Period 2

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Regular Day
Period 1: 8:30 – 11:00
Period 2: 11:15 – 1:45
Period 3: 2:00 – 4:30
Short Day
Period 1: 8:30 – 10:30
Period 2: 10:30 – 12:30
Period 3: 12:30 – 2:30

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School Year Calendar 2018-2019

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RD Reading Day
 FD Day 1 of semester
 (short-period day)
 H Holiday
 PR Progress Report
 MT Major Test
 F.Ex Final Exams
 ER Exam Review
 TA Turn Around Day

Month	1st Week					2nd Week					3rd Week					4th Week					5th Week				
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
September	3 H	4 FD	5	6	7	10 RD	11 RD	12	13	14	17	18 PR	19 RD	20	21	24	25	26	27	28					
October	1	2	3	4 MT	5 MT	8 H	9	10	11	12	15	16	17	18	19 PR	22	23	24	25	26	29	30	31		
November				1	2 F.Ex	5 F.Ex	6 TA	7 FD	8	9	12	13	14	15	16	19	20	21 PR	22	23	26	27	28	29	30
December	3	4	5	6 MT	7 MT	10	11	12	13	14	17	18	19	20	21	24 H	25 H	26 H	27 H	28 H	31 H				
January		1 H	2 H	3 H	4 H	7	8	9 PR	10	11	14	15	16	17	18 F.Ex	21 F.Ex	22 TA	23 FD	24	25	28	29	30	31	
February					1	4	5	6 PR	7	8	11	12	13	14	15	18 H	19	20	21 MT	22 MT	25	26	27	28	
March					1	4	5	6	7	8	11 H	12 H	13 H	14 H	15 H	18	19 PR	20	21	22	25	26	27	28	29
April	1 F.Ex	2 F.Ex	3 TA	4 FD	5	8	9	10	11	12	15	16	17	18 PR	19 H	22 H	23	24	25	26	29	30			
May			1	2 MT	3 MT	6	7	8	9	10	13	14	15	16	17	20 H	21	22 PR	23	24	27	28	29	30	31
June	3	4	5	6 F.Ex	7 F.Ex	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28					
July	1 H	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31		
August				1	2	5 H	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30

SEMESTERS

1A: September 4- November 5

1B: November 7 - January 21

2A: January 23 - April 2

2B: April 4- June 7

Regular Day Schedule

Period 1: 8:30 - 11:00

Period 2: 11:15 - 1:45

Period 3: 2:00 - 4:30

Short-Period Day Schedule

Period 1: 8:30 - 10:30

Period 2: 10:30 - 12:30

Period 3: 12:30 - 2:30

Major Test/Exam Days

Day 1: Periods 1 & 3 classes

Day 2: Period 2 classes

Fee Schedule

School Year 2018-2019

DAY SCHOOL

Class	\$1,600 per credit course
1 on 1	\$3,800 per credit course <i>* reduced to \$3,450 for full-time day school students</i>
2 on 1	\$2,400 per credit course
3 on 1	\$2,000 per credit course

NON-REFUNDABLE DEPOSIT - due one month prior to the start of the semester – an email confirming the due date will be forwarded in advance.

Deposit Amount: \$1600

BALANCE OF FEES

- Balance of fees is due two weeks prior to the start of the course
- **Any fees received after the first day of the semester will incur a \$250 late fee.** It is strongly suggested that payment be submitted prior to day 1 to avoid this additional charge.

CANCELLATION POLICY

* All cancellations must be made in writing.

- Class
 - Deposit is non-refundable under any circumstance.
 - Balance of fees (course cost less deposit) will be credited in full if student withdraws prior to Progress Report #1.
 - No credit will be issued following Progress Report #1.
- Specially timetabled courses (1 on 1, 2 on 1, 3 on1)
 - Deposit is non-refundable under any circumstance.
 - Balance of fees (course cost less deposit) will be credited in full if student withdraws prior to day 1.
 - No credit will be issued following day 1 of the course.
- City Academy reserves the right to cancel courses at any time due to insufficient enrolment. In this event, students will have priority placement in another course. If another course cannot be found the student will receive a 100% refund of tuition paid for the course.

* **Special fee consideration and instalment plans** are available upon request.

** **Fees for additional programs** can be found on the school's website.

Preliminary Statement of Post-Secondary Plans

Student Name (print)

Date

1. Do you intend to continue your education following high school graduation?
Yes ___ No ___
2. Are you focussed on:
 - university
 - college
 - other
3. What areas of future study interest you?
 - English
 - Social Science (history, philosophy, psychology, etc.)
 - Business
 - Science
 - Art
 - Communications (radio, TV, journalism, advertising)
4. Can you identify possible future careers? Yes ___ No ___
 - a. What are they?

-
5. What universities interest you:

- a. In Ontario _____
- b. Outside of Ontario _____
- c. Elsewhere US/UK _____

6. Are you pursuing an athletic scholarship? Yes ___ No ___

- a. In what sport? _____

7. Do you need SATs/ACTs? Yes ___ No ___

8. Have you attended a post-secondary institution (university/ college)? Yes ___ No ___

9. Other info:
